K - 1:
Narrative Wall
Blackline Masters

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Every Story Has A...

Beginning, Middle, and End.
Every story has a setting and a character. The setting is the time and place. The character drives the action of the story in a beginning, middle, and end.
Before We Read...

Lecture Notes Tell the Big Idea.
Word Masters Introduce Robust Vocabulary.
Movie Scripts Introduce Storytelling.

Before We Read...
Focus Story

Title: __________________________

Author: _______________________

Illustrator: _____________________

Focus Skill: 

Focus Story Grades: K - 1
Character

Person

Animal
Action

What was the main event or problem in the story?
Lights!

Camera!

Action!
What was the main event or problem in the story?
Beginning!

What Happened in the Middle?

Ending
During Reading, we use two strategies to comprehend stories. How are we using the strategies? How do we make connections?
BEGINNING

What was the character doing at the beginning of the story?

END

What was the character doing at the end of the story?

How did the character feel at the end of the story?

MIDDLE: ACTIONS

What happened in the middle of the story?

What caused the change from the beginning to the end of the story?

BEGINNING

What was the character doing at the beginning of the story?

What happened in the middle of the story?

What was the character doing at the end of the story?
Read the Picture

Point.
Feel.
Act.

Act It Out
or
List and Draw

1. _________
2. _________
3. _________
List and Draw to Summarize

1. _________
2. _________
3. _________

Summarize

Summarize
Read the Picture


Act It Out  or  List and Draw

1. _________
2. _________
3. _________

List and Draw  to  Summarize

1. _________
2. _________
3. _________

Summarize

SC

Strategy Focus Lessons

Predicting  Noting Details  Evaluating  Connections

Questioning
1. Summarize

Setting (S)  Character (C)  Action

2. Generalize

Character (C)  Action

3. Connection

Text to Self  Text to Text  Text to World

4. Use It!

Self

- Emotional Reaction
- Opinion
- New Idea
- Learn Lesson
- Different Point of View
- Change Mind

Text

- Identify Character Traits and Themes
- Predict
- Question
- Evaluate
- Help Understand Difficult Information

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After Reading, We...

...Summarize to Check for Understanding of the Story.

...Select Activities to Critically Think and Write About the Text.
### Summarize the Story.

<table>
<thead>
<tr>
<th>Beginning</th>
<th>Middle</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Girl" /></td>
<td><img src="image2.png" alt="Broken Plates" /></td>
<td><img src="image3.png" alt="Upset Girl" /></td>
</tr>
</tbody>
</table>

1. What happened in the beginning?  
2. What happened in the end?  
3. What happened in the middle that caused the change?
1. What happened in the beginning?

2. What happened in the end?

3. What happened in the middle that caused the change?
Transfer Words or Phrases to Writing Resource Wall.

<table>
<thead>
<tr>
<th>ADJECTIVES</th>
<th>NOUNS</th>
<th>VERBS</th>
</tr>
</thead>
<tbody>
<tr>
<td>livid, perplexed?</td>
<td></td>
<td>lumbered</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transitions</th>
</tr>
</thead>
<tbody>
<tr>
<td>When</td>
</tr>
<tr>
<td>After a while, later</td>
</tr>
<tr>
<td>Instantly, suddenly</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>When?</td>
</tr>
<tr>
<td>sun, rain, clouds, moon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sensory Descriptions</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person</td>
</tr>
<tr>
<td>[Person]</td>
</tr>
</tbody>
</table>
Write Descriptions.

1. Draw Picture.
2. Reveal Emotion.
3. Label with Nouns.
4. Add Adjectives.
5. Begin with S C

Fancy Words!
Write a Letter.

1. Choose the Letter Writer:
   
   Who/What is writing the letter?
   Will it be a person, character, or thing?
   
   I am ________________________________.

2. Choose the Audience:

   Who/What is receiving the letter?
   Will it be a person, character, or thing?
   
   ____________________________ is my audience.

3. Choose the Type of Letter and its Purpose:

   I will write a (type of letter) to (purpose).

   Type: Friendly Letter
   Purpose: To share news or ask a question.

   Type: Thank You Note
   Purpose: To show thanks for a gift or act of kindness.

   Type: Business Letter
   Purpose: To make a request, give a challenge, to persuade, or present case.
Ask Questions.

Build a Narrative Text Question

Know
Who is the main character? Where/When does the story take place? How many _____?

Comprehend
Which of these events happened first/second/last? Which of these could not have been the reason ___? Read passage. Which part of the story does this tell about? In the beginning of the passage, why was the character/setting ____? Why did the character ____? Read the two sentences. Choose the word that correctly completes both sentences.

Apply & Analyze
Why did the author or character ____? Which of these sentences states an opinion/fact? Why? What will ___ do next? What does the author mean by the phrase or word ____? The author writes about ___ as if it were (simile/analogy). Which of these would be the best title/main reason for the story? The story is mostly about ____? How do you think ___ felt when ___? Choose the word that means the same or about the same as ___. Which of these details from the story shows that it probably took place ____?

Synthesize & Evaluate
What kind of genre is this? Which of these events will most likely happen after the end of the passage? Which of the following sentences will best conclude the story? How does the character/story remind you of another? (Compare & Contrast) What did ___ mean when she ____? From the passage you can conclude: that you learned ___. the main idea was ___. in the future ____ will ___. the author’s purpose was ___. the character probably felt/knew ____ because ____.
Analyze and Write.

<table>
<thead>
<tr>
<th>Cause and Effect</th>
<th>Compare or Contrast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before</td>
<td>Causes</td>
</tr>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

Before
What Caused the Change or Event?

After